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Submitted to **Scotland's Census 2021 - Topic Consultation**

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Information about you

Contact details and publishing consent:

Organisation/Group

Organisation/Group name*:

Coalition for Racial Equality and Rights

Organisation/Group address:**

CRER Scotland
78 Carlton Place
Glasgow

Organisation/Group postcode:**

G5 9TH

Organisation/Group contact name*:

Rebecca Marek

Organisation/Group contact email*:

rebecca@crer.org.uk

Third sector / equality organisation

Organisation/Group type 'other':

Title*:

N/A

Forename or initials*:

N/A

Surname*:

N/A

Full postal address:**

Postcode:**

N/A

Email address*:

na@example.com

Publish this response

We may share your response internally with colleagues in the Scottish Government who may be addressing the issues you discuss. Are you content for National Records of Scotland to contact you again in relation to this consultation exercise?

Yes

Topic: Housing and accommodation

1a What do you, or have you used 2011 Census information about housing and accommodation for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on housing and accommodation?

Accommodation:

This sub-topic was used to compare the accommodation of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Self-contained accommodation:

This sub-topic was used to compare the degree of self-contained accommodation of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Tenure and landlord (if renting):

This sub-topic was used to compare the tenure or landlord status of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Number of rooms:

This sub-topic was used to compare the number of rooms in the accommodation of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Type of central heating:

This sub-topic was used to compare the presence of central heating of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Cars or vans:

This sub-topic was used to compare the private transportation of minority ethnic households to that of majority ethnic households in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

2a At what geographical level do you, or have you used information about housing and accommodation? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':**2b If you need information about housing and accommodation for population sub-groups, please describe:****If you need information about Housing and Accommodation for population sub-groups, please describe::**

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on housing and accommodation?

Yes, some need but not essential

3b What type of comparisons are you making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

If 'other' please specify:**3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.****Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:**

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for housing and accommodation important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.**If yes, please tell us why, making reference to the relevant sub-topic where possible. :**

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about housing and accommodation in combination with any of the 2011 Census topics listed below?

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about housing and accommodation?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about Housing and Accommodation?:

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

At times, the Scottish Household Survey can be used, but the Census is the best source of information for our purposes, given the particular sub-topics addressed, and the ability to compare with previous years and the UK.

7a Did the information collected in the 2011 Census about housing and accommodation meet your needs?

Partially

7b Do you require any additional information about housing and accommodation if it were to be included in the 2021 Census and why?

Yes

please provide details:

Further information in relation to the quality of accommodation and overcrowding in the accommodation would be useful to us (e.g. appliances in household and number of bedrooms).

8 Please use the space provided below for any other comments you want to make, relevant to housing and accommodation.

Please use the space provided below for any other comments you want to make, relevant to Housing and accomodation.:

It is critical for our purposes that all information on housing and accommodation are able to be compared by ethnicity.

Topic: Basic demographics and household composition

1a What do you, or have you used 2011 Census information about basic demographics and household composition for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information basic demographics and household composition?

Sex:

This sub-topic was used to compare the sex of minority ethnic individuals to that of majority ethnic individuals in research and policy work. It sets a baseline needed to determine if issues affect women ore men more, which is important to all of our research and policy work. It is disaggregated by ethnicity.

Age:

This sub-topic was used to compare the age of minority ethnic individuals to that of majority ethnic individuals in research and policy work. It sets a baseline needed to determine if issues affect those of a certain age more, which is important to all of our research and policy work. It is disaggregated by ethnicity.

Marital or same-sex civil partnership status:

This sub-topic was used to compare the marital or same-sex civil partnership status of minority ethnic individuals to that of majority ethnic individuals in research and policy work. It sets a baseline needed to determine if issues affect those who are married or civilly partnered more, which is important to our research and policy work. It is disaggregated by ethnicity.

Student status:

This sub-topic was used to compare the student status of minority ethnic individuals to that of majority ethnic individuals in research and policy work. It sets a baseline needed to determine if issues affect students more and to determine the percentage of those studying, which is important to our research and policy work. It is disaggregated by ethnicity.

Household and family relationships:

This sub-topic was used to compare the household and family relationships minority ethnic individuals to that of majority ethnic individuals in research and policy work. It sets a baseline needed to determine if issues affect those with certain family relationships more, which is important to our research and policy work. It is disaggregated by ethnicity.

2a At what geographical level do you, or have you used information about basic demographics and household composition? Select all that apply.

Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about basic demographics and household composition for population sub-groups, please describe:

If you need information about basic demographics and household composition for population sub-groups, please describe::

The population sub-group primarily used is ethnic group.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on basic demographics and household composition?

Yes, some need but not essential

3b What type of comparisons are you making? Select all that apply.

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

It 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for basic demographics and household composition important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.

- basic demographics and household composition - If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work. This information alerts us to trends based on age and gender in particular.

5 Do you, or have you analysed information about basic demographics and household composition in combination with any of the 2011 Census topics listed below? Select all that apply.

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about basic demographics and household composition?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about basic demographics and household composition?:

6b Do the the alternative source(s) meet your current requirements?

Not Answered

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about basic demographics and household composition meet your needs?

Partially

7b Do you require about basic demographics and household composition if it were to be included in the 2021 Census and why?

Yes

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

Further information on all the protected characteristics listed under the Equality Act 2010 (e.g. gender reassignment and sexual orientation) would assist in mapping intersectional disadvantage for minority ethnic individuals.

8 Please use the space provided below for any other comments you want to make, relevant to basic demographics and household composition.

Please use the space provided below for any other comments you want to make, relevant to basic demographics and household composition.:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Migration

1a What do you, or have you used 2011 Census information about migration for? Select all that apply.

Policy development and monitoring, Research requirement, Other purposes - please specify

Migration - If 'Other', please specify.:

Assisting other organisations

1b For what specific purpose do you, or have you used 2011 Census information on migration?

Country of birth:

This was used to assist partner organisations which deal with migrants and refugees in particular in policy development and research.

This sub-topic was also used to compare the country birth of minority ethnic individuals to that of majority ethnic individuals general policy and research work and in the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Address one year ago:

This information was not utilised.

Date of arrival in the UK:

This was used to assist partner organisations which deal with migrants and refugees in particular in policy development and research.

This sub-topic was also used to determine the length of time residing in Scotland for minority ethnic individuals and majority ethnic individuals general policy and research work and in the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

2a At what geographical level do you, or have you used information about migration? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

migration - Please specify if 'Other':

2b If you need information about migration for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe.:

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. It is also used to determine the percentage of minority ethnic individuals born in Scotland or born abroad. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on migration?

Yes, some need but not essential

3b What type of comparisons are you making? Select all that apply.

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

It 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for migration important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about migration in combination with any of the 2011 Census topics listed below? Select all that apply.

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about migration?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about migration?:

6b Do the alternative source(s) meet your current requirements?

Not Answered

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about migration meet your needs?

Partially

7b Do you require any additional information about migration if it were to be included in the 2021 Census and why?

Yes

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

Information about the country of birth of the individual's parents would also be useful for our purposes, as would the reason for migration (economic, education, forced, seeking asylum).

8 Please use the space provided below for any other comments you want to make, relevant to migration.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Travel to work or place of study

1a What do you, or have you used 2011 Census information about travel to work or place of study for? Select all that apply.

Not used (go to Question 2)

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on travel to work or place of study?

Address of place of work:

N/A

Address of place of study:

N/A

Method of transport:

N/A

2a At what geographical level do you, or have you used information about travel to work or place of study? Select all that apply.

Please specify if 'Other':

N/A

2b If you need information about travel to work or place of study for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe::

N/A

3a Is UK comparability a requirement for you/your work on travel to work or place of study?

No (Go to question 4)

3b What type of comparisons you are making. (select all that apply)

It 'other' please specify:

N/A

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

N/A

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for travel to work or place of study important for you/your work?

No (Go to Question 5)

4b Please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

N/A

5 Do you, or have analysed information about travel to work or place of study in combination with any of the 2011 Census topics listed below? Select all that apply.

No

6a Are you aware of alternative (non-census) sources of information about travel to work or place of study?

Not Answered

Are you aware of alternative (non-census) sources of information about travel to work or place of study?:

N/A

6b Do the alternative source(s) meet your current requirements?

Not Answered

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about travel to work or place of study meet your needs?

Fully

7b Do you require about travel to work or place of study if it were to be included in the 2021 Census and why?

No - please provide details of the additional information you require.

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

8 Please use the space provided below for any other comments you want to make, relevant to travel to work or place of study.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

N/A

Topic: Ethnicity and national identity

1a What do you, or have you used 2011 Census information about ethnicity and national identity for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on ethnicity and national identity?

Ethnic group:

This is the main sub-group we use throughout the Census; it is essential for our work, and has been particularly used in association with the development of the Race Equality Framework for Scotland, the Shadow UK Submission to the United Nations' Committee on the Elimination of Racial Discrimination, and policy work within the Scottish Parliament.

National identity:

This is the second main sub-group we use throughout the Census; it is essential for our work, and has been particularly used in association with the development of the Race Equality Framework for Scotland, the Shadow UK Submission to the United Nations' Committee on the Elimination of Racial Discrimination, and policy work within the Scottish Parliament.

2a At what geographical level do you, or have you used information about ethnicity and national identity? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about ethnicity and national identity for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe.:

We often compare ethnic group with age, disability, sex, and other protected characteristics.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on ethnicity and national identity?

Yes, some need but not essential

3b What type of comparisons you are making. (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

If 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for ethnicity and national identity important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about ethnicity and national identity in combination with any of the 2011 Census topics listed below? Select all that apply.

Yes

Housing and accommodation, Basic demographics, Household composition, Migration, Ethnicity, Identity, Language, Religion, Health, Care, Educational attainment, Labour force and socio-economic classification

6a Are you aware of alternative (non-census) sources of information about ethnicity and national identity?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about ethnicity and national identity?:

The Census is our main source of information for this.

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

7a Did the information collected in the 2011 Census about ethnicity and national identity meet your needs?

Partially

7b What additional information, if any, would you require about ethnicity and national identity if it were to be included in the 2021 Census and why?

Yes

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

We would like consideration given to how questions are phrased, ethnicity options available, and the disaggregation that follows with the publication of the data.

8 Please use the space provided below for any other comments you want to make, relevant to ethnicity and national identity

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

This information is essential to our work.

Topic: Language

1a What do you, or have you used 2011 Census information about language for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on language?

Gaelic language:

This information is not utilised.

Scots language:

This information is not utilised.

English language:

This information is disaggregated by ethnicity to demonstrate that a majority of minority ethnic individuals do not have a significant language barrier and that employment inequality cannot be blamed solely on language. This was used in the development of the Race Equality Framework for Scotland 2016-2030.0

Other languages:

At times this disaggregated by ethnic group to determine groups which required more support in learning English. This was used in general policy development and as part of the Race Equality Framework for Scotland 2016-2030.0

2a At what geographical level do you, or have you used information about language? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about language for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe::

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on language?

Yes, some need but not essential

3b What type of comparisons are you making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

It 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for language important for you/your work?

Yes

4b If yes, please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Have you analysed information about language in combination with any of the 2011 Census topics listed below? Select all that apply.

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity

6a Are you aware of alternative (non-census) sources of information about language?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about language?:

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about language meet your needs?

Fully

7b Do you require any additional information about language if it were to be included in the 2021 Census and why?

No - please provide details of the additional information you require.

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

8 Please use the space provided below for any other comments you want to make, relevant to language.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Religion

1a What do you, or have you used 2011 Census information about religion for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on religion ?

Religion:

This sub-topic was used to compare the religion of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030 and in our general work. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible

2a At what geographical level do you, or have you used information about religion? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about religion for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe.:

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on religion?

Yes, some need but not essential

3b What type of comparisons you are making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

If 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for religion important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about religion in combination with any of the 2011 Census topics listed below?

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about religion?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about [insert topic name]?:

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about religion meet your needs?

Fully

7b Do you require any additional information about religion if it were to be included in the 2021 Census and why?

No - please provide details of the additional information you require.

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

N/A

8 Please use the space provided below for any other comments you want to make, relevant to religion.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Health and care

1a What do you, or have you used 2011 Census information about health and care for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on health and care?

General health:

This sub-topic was used to compare the health of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Long-term health problem or disability:

This sub-topic was used to compare the long-term health problems or disabilities of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Long-term health conditions:

This sub-topic was used to compare the long-term health conditions of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Unpaid care :

This sub-topic was used to compare the amount of unpaid care performed by minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

2a At what geographical level do you, or have you used information about health and care? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about health and care for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe.:

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on health and care?

Yes, some need but not essential

3b What type of comparisons are you making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

It 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for health and care important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about health and care in combination with any of the 2011 Census topics listed below? Select all that apply.

Yes (Please select all that apply from the list below

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about health and care?

Yes - please specify by sub topic.

Are you aware of alternative (non-census) sources of information about [insert topic name]?:

The Scottish Health Survey

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

The Census is our preferred source of information for the sub-groups listed, given its accuracy and comparability.

7a Did the information collected in the 2011 Census about health and care meet your needs?

Fully

7b Do you require any additional information about health and care if it were to be included in the 2021 Census and why?

No - please provide details of the additional information you require.

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

Further information on palliative or end of life care, elder care, or particular health conditions (as some affect some ethnic groups more than others) would be useful.

8 Please use the space provided below for any other comments you want to make, relevant to health and care.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Educational attainment

1a What do you, or have you used 2011 Census information about educational attainment for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on educational attainment?

Qualifications held:

This sub-topic was used to compare the qualifications held of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030 and State of the Nation: Education Report. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

2a At what geographical level do you, or have you used information about educational attainment? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about educational attainment for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe.:

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on educational attainment?

Yes, some need but not essential

3b What type of comparisons are you making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

If 'other' please specify:

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for education attainment important for you/your work?

Yes

4b Please tell us why, making reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about educational attainment in combination with any of the 2011 Census topics listed below?

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about educational attainment?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about educational attainment?:

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

N/A

7a Did the information collected in the 2011 Census about educational attainment meet your needs?

Fully

7b Do you require any additional information about educational attainment if it were to be included in the 2021 Census and why?

No

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:

8 Please use the space provided below for any other comments you want to make, relevant to educational attainment.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

It is critical for our purposes that all information is able to be compared by ethnicity.

Topic: Labour force and socio-economic classification

1a What do you, or have you used 2011 Census information about labour force and socio-economic classification for? Select all that apply.

Policy development and monitoring, Research requirement

If 'Other', please specify.:

1b For what specific purpose do you, or have you used 2011 Census information on labour force and socio-economic classification?

Economic activity:

This sub-topic was used to compare the economic activity of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Occupation:

This sub-topic was used compare the occupation of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

National Statistics socio-economic classification (NS-SeC):

This sub-topic was used compare the NS-SeC of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Industry:

This sub-topic was used compare the industry of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Year last worked:

This sub-topic was used compare the last year worked of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Supervisory status:

This sub-topic was used compare the supervisory status of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

Hours worked:

This sub-topic was used compare the hours worked of minority ethnic individuals to that of majority ethnic individuals in research and policy work associated with

the development of the Scottish Government's Race Equality Framework for Scotland 2016-2030, the State of the Nation: Employment Report, and our work with the Scottish Parliament's Equal Opportunities Committee's inquiry into race and employment. The Census is our primary source of information for this. This information was disaggregated by ethnicity and gender as much as possible.

2a At what geographical level do you, or have you used information about labour force and socio-economic classification? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if 'Other':

2b If you need information about labour force and socio-economic classification for population sub-groups, please describe:

If you need information about [insert topic name] for population sub-groups, please describe::

The population sub-groups used are ethnic group and gender.

It is used to uncover and explain racial inequality and trends to inform our research, policy development, and political work. The Census is our primary source of information for this.

The level of geography used is nation-wide and Glasgow local.

This relates to all sub-topics mentioned previously.

3a Is UK comparability a requirement for you/your work on labour force and socio-economic classification?

Yes, some need but not essential

3b What type of comparisons are you making? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

It 'other' please specify:

4a In 2021, is maintaining comparability with 2011 and/or earlier censuses for labour force and socio-economic classification important for you/your work?

Yes

3c Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.

Please provide details of the comparisons you are making, with reference to the relevant sub-topic where possible.:

We compare the ethnic data between Scotland and the UK to make observations about the presence of racial inequality in Scotland measured against the UK as a whole or the rest of the UK to determine if a problem is Scottish-specific or UK-wide. This helps us determine our approach to the issue and properly develop policy. Broad comparisons are important to highlight areas of particular concern for Scotland.

4b Please tell us why, making reference to the relevant sub-topic where possible.

If yes, please tell us why, making reference to the relevant sub-topic where possible. :

We map ethnicity trends to identify areas of increasing or decreasing inequality to determine which areas to concentrate our research, policy development, and political work.

5 Do you, or have you analysed information about labour force and socio-economic classification in combination with any of the 2011 Census topics listed below?

Yes (Please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Language

6a Are you aware of alternative (non-census) sources of information about labour force and socio-economic classification?

No (Go to question 7)

Are you aware of alternative (non-census) sources of information about labour force and socio-economic classification?:

6b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements in the space below.

If you answered yes to question 6a, please tell us whether the alternative source(s) meet your current requirements?:

7a Did the information collected in the 2011 Census about labour force and socio-economic classification meet your needs?

Partially

7b Do you require any additional information about labour force and socio-economic classification if it were to be included in the 2021 Census and why?

Yes

What additional information, if any, would you require about [insert topic name] if it were to be included in the 2021 Census and why?:
Information about voluntary or unpaid hours work would also be useful for us.

8 Please use the space provided below for any other comments you want to make, relevant to labour force and socio-economic classification.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:
It is critical for our purposes that all information is able to be compared by ethnicity.

New topic: Sexual orientation

1a For what purpose do you require information about sexual orientation? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s)

Please provide details about your purpose (s):
This information would be disaggregated by ethnicity and gender to determine the presence of intersectionality and multiple discrimination.

2a At what geographical level do you require information about sexual orientation? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about sexual orientation for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::
The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends and intersectionality therein to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about sexual orientation?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make?:

3c Please provide details if possible.

Please provide details if possible. :
N/A

4 Would you analyse information about sexual orientation in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Basic demographics, Ethnicity, Identity

5a Are you aware of alternative (non-census) sources of information about sexual orientation?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about sexual orientation?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

N/A

6 Please use the space provided below for any other comments you want to make, relevant to sexual orientation.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

New topic: Income

1a For what purpose do you require information about income? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s).

income - Please provide details about your purpose (s) :

This information would be disaggregated by ethnicity and gender to determine the presence of intersectionality and multiple discrimination. It would help us further highlight inequalities in employment and income among ethnic groups.

2a At what geographical level do you require information about income? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about income for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends and intersectionality therein to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about income?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make? - other:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about income in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Educational attainment, Labour force and socio-economic classification

5a Are you aware of alternative (non-census) sources of information about income?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about income?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

N/A

6 Please use the space provided below for any other comments you want to make, relevant to income.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

New sub-topic: Second address

1a For what purpose do you require information about this topic? Select all that apply.

Not used (Go to Question 2)

Please specify if other:

1b Please provide details about your purpose (s).

Please provide details about your purpose (s).:

This is not a priority for us.

2a At what geographical level do you require information about this topic? (select all that apply)

Other – please specify

please specify if other :

N/A

2b If you need information about this topic for population sub-groups, please describe:

If you need information about this topic for population sub-groups, please describe.:

N/A

3a Is UK comparability a requirement for you/your work on this topic?

No (Go to Question 4)

3b What type of comparisons you would require to make? (select all that apply)

Other – please specify

Please specify if other:

N/A

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about this topic in combination with any of the 2011 Census topics listed below?

No

5a Are you aware of alternative (non-census) sources of information about second address?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about this topic?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements

If no, please specify:

6 Please use the space provided below for any other comments you want to make, relevant to this topic?

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

N/A

New sub-topic: Number of bedrooms

1a For what purpose do you require information about number of bedrooms? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s)

Please provide details about your purpose (s):

This information would be disaggregated by ethnicity and gender to determine the presence of overcrowding in minority ethnic households, and the average number of people in a household per ethnic group.

2a At what geographical level do you require information about this topic? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about number of bedrooms for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about number of bedrooms?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make?:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about number of bedrooms in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Housing and accommodation, Basic demographics, Household composition, Migration, Ethnicity, Identity

5a Are you aware of alternative (non-census) sources of information about number of bedrooms?

Yes - please specify.

Are you aware of alternative (non-census) sources of information about number of bedrooms?:

Scottish Household Survey

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

Need to compare between other information available through the Census.

6 Please use the space provided below for any other comments you want to make, relevant to number of bedrooms.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

New sub-topic: Type of migration

1a For what purpose do you require information about type of migration? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s)

Please provide details about your purpose (s):

This information would be disaggregated by ethnicity and gender to determine the presence of intersectionality and multiple discrimination, as well as the motivation for migration and trends in migration. It would help us create better policy for ethnic groups who have recently migrated to Scotland, and identify areas in which they experience inequality.

2a At what geographical level do you require information about type of migration? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about type of migration for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends and intersectionality therein to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about type of migration?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make?:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about type of migration in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Housing and accommodation, Basic demographics, Household composition, Migration, Ethnicity, Identity, Language, Religion, Health, Care, Educational attainment, Labour force and socio-economic classification

5a Are you aware of alternative (non-census) sources of information about type of migration?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about type of migration?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

6 Please use the space provided below for any other comments you want to make, relevant to type of migration.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

New sub-topic: Citizenship

1a For what purpose do you require information about citizenship? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s)

Please provide details about your purpose (s):

This information would be disaggregated by ethnicity and gender to determine the presence of intersectionality and multiple discrimination. It would also be used in connection with data on migration and national identity to develop comparisons and baselines.

However, due to the sizes involved, we are uncertain about its utility, as the numbers involved may be small. It would be important to understand the idea behind this topic, and the knowledge that could be gained from it.

We are also concerned that people might feel uncomfortable answering this question, due to fears surrounding immigration and deportation.

2a At what geographical level do you require information about citizenship? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about citizenship for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends and intersectionality therein to inform our research, policy development, and political work. It is especially important given the rise in migration.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about citizenship?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make?:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about citizenship in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Basic demographics, Migration, Ethnicity, Identity, Language

5a Are you aware of alternative (non-census) sources of information about citizenship?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about citizenship?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

6 Please use the space provided below for any other comments you want to make, relevant to citizenship.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

New sub-topic: Voluntary and unpaid work

1a For what purpose do you require information about voluntary and unpaid work? Select all that apply.

Policy development and monitoring, Research requirement

Please specify if other:

1b Please provide details about your purpose (s)

Please provide details about your purpose (s):

This information would be disaggregated by ethnicity and gender to determine inequalities in paid and unpaid work across ethnic groups and men and women.

2a At what geographical level do you require information about voluntary and unpaid work? Select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

Please specify if other:

2b If you need information about voluntary and unpaid work for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and trends therein to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about voluntary and unpaid work?

Yes, some need but not essential

3b What type of comparisons would you require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

What type of comparisons would you require to make?:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about voluntary and unpaid work in combination with any of the 2011 Census topics listed below?

Yes (please select all that apply from the list below)

Basic demographics, Ethnicity, Identity, Labour force and socio-economic classification

5a Are you aware of alternative (non-census) sources of information about voluntary and unpaid work?

No (Go to Question 6)

Are you aware of alternative (non-census) sources of information about voluntary and unpaid work?:

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements.

please provide details of why the alternative source does not meet your requirements. :

6 Please use the space provided below for any other comments you want to make, relevant to voluntary and unpaid work.

Please use the space provided below for any other comments you want to make, relevant to sexual orientation.:

It is critical for our purposes that all information is able to be compared by ethnicity.

Additional topic suggestion 1

Topic

Enter your suggested topic::

Country of birth for the person's parents

1a For what purpose do you require information about this topic? Select all that apply.

Policy development and monitoring, Research requirement

1b Please provide details about your purpose (s).

Please provide details about your purpose (s).:

This information would be disaggregated by ethnicity and gender to further analyse migration, citizenship, and national identity trends.

We believe with an increase of migration to Scotland, it will become more important to track this data, especially as more individuals identify as having a mixed ethnicity. This would offer a clearer picture of the ethnicity and national origin of those living in Scotland, allows for the tracking of migration patterns, helps to identify areas of inequality, and helps predict future trends or areas for special concern.

2a At what geographical level do you require information about this topic? Please select all that apply.

Scotland, Council area, Scottish Parliamentary Region, Scottish Parliamentary Constituency 2011, Westminster Parliamentary Constituency, Health Board Area, Multi-member Council Ward

2b If you need information about this topic for population sub-groups, please describe:

If you need information about sexual orientation for population sub-groups, please describe::

The population sub-groups needed are ethnic group and gender.

It would be used to uncover and explain racial inequality and migration trends therein to inform our research, policy development, and political work.

The level of geography needed is nation-wide and Glasgow local.

3a Is UK comparability a requirement for you/your work on about this topic?

Yes, some need but not essential

3b What type of comparisons you would require to make? (select all that apply)

Comparisons at similar levels (for example, comparing Council Areas between countries), Comparisons at different levels (for example, comparing Council Areas with the UK average).

Please specify if other:

3c Please provide details if possible.

Please provide details if possible. :

N/A

4 Would you analyse information about this topic in combination with any of the 2011 Census topics listed below?

Yes (Please select all that apply from the list below)

Basic demographics, Migration, Ethnicity, Identity

5a Are you aware of alternative (non-census) sources of information about this topic?

No (Go to Question 6)

5b Do the alternative source(s) meet your current requirements?

No - please provide details of why the alternative source does not meet your requirements

If no, please specify:

6 Please use the space provided below for any other comments you want to make, relevant to this topic.

Please use the space provided below for any other comments you want to make, relevant to [insert topic name].:

This topic is used in previous iterations of the Canadian and Australian census.

User Satisfaction

Overall, how satisfied were you with NRS's online consultation service today?

Dissatisfied

Please tell us if there are any specific areas for improvement, or if you have any other comments about this consultation.:

Survey was at times cumbersome, difficult to navigate, and time consuming. Limiting the number of questions, particularly those that required a detailed written response, would have been more ideal for the user.

Evaluation

Please help us improve our consultations by answering the questions below.

Matrix 1 - How satisfied were you with this consultation?:

Slightly dissatisfied

Please enter comments here.:

Matrix 1 - How would you rate your satisfaction with using Citizen Space to respond to consultations?:

Neither satisfied nor dissatisfied

Please enter comments here.: